

**South Valley Prep
Humanities Teacher**

Job Announcement

South Valley Preparatory is looking for smart, committed, hardworking, people who are interested in efforts to improve the education for students and families in the Southwest quadrant of Albuquerque. We are looking to hire creative, energetic educators who are enthusiastic about doing things differently with a focus on community.

South Valley Prep Middle School Mission Statement

At South Valley Preparatory School, our mission is to provide a small, safe and unique family learning community where students are prepared for high school and beyond.

Minimum Qualifications

State of NM teaching license

Preferred Qualities

- Experience in grades 6-8 preferred
- Experience in performance assessment
- Experience successfully working with low-income students of color including knowledge of curriculum and programs that foster academic achievement and high expectations of diverse student populations.
- A strong commitment to social justice.

Compensation

Salary and benefits are competitive and dependent upon prior experience.

For Consideration, applicant must submit:

- A letter of interest addressing the qualification and experience
- A current curriculum vitae/resume
- 3 references- direct supervisors preferred

Humanities Teacher

The SVP Humanities teacher is an instructional leader of the school. This staff member is responsible for ensuring that students are prepared to execute the highest quality of instruction. Commitment to professional and self development; intentional practice of self-management and accountability. Co-create equitable assessment systems to capture student learning and strengths. Design authentic,

engaging, community-responsive projects that align to learning objectives and content standards.

Primary Responsibilities

- Contributes to student learning, growth, and advancement.
- Demonstrates academic competence in subject area(s), and displays an inclination for developing integrated and interdisciplinary work across the curriculum.
- Maintains a growth mindset toward student learning, teaching practice, and personal/collective professional development.
- Demonstrates a high degree of self-efficacy; holds themselves accountable for learner outcomes and advocates for their students; works efficiently; and believes in their ability, the capability of their students, and themselves to succeed and excel.
- Provide inclusive instruction to accommodate for all students and their individual assets.
- Foster the development of students' 21st century skills in a collaborative and community responsive model.
- Leveraging community partners and community spaces beyond the four walls of the school to design authentic learning experiences.
- Facilitates problem-solving, with a curious mind and critical thinking skills, showing a high degree of creative application in the implementation of data-driven curriculum and practice.
- Serves as a role model and an innovative and creative learner with an insatiable thirst for knowledge, personal growth, and being on the cutting edge of instructional practice and pedagogy.
- Collaborates effectively with a variety of stakeholder groups within the organization and with external partners to increase student performance and contribute to advancing the teaching and learning craft.
- Looks beyond the walls of the classroom and demonstrate global competence and how their work will expand the impact of students' work to their families and local and global communities.
- Invests in the learners' well-being, health, and safety, physically, socially, and emotionally.
- Recognizes the relationship between social-emotional learning and academic performance, and aspires toward developing and teaching the whole child.
- Designs and facilitates differentiated and personalized learning goals and activities that follow a coherent sequence, are aligned to instructional goals, and engage students in high-level cognitive activity.
- Be active in the school community and events
- Collaborates with English/history department to develop/maintain units of study

How to Apply

All applicants will be screened based on desirable qualifications and relevant experience. Only the most qualified applicants will be scheduled for interviews. All other applications will be placed in a talent bank for future consideration.

Please submit all requested materials to:

Moises Padilla
Executive Director
Moises.padilla@southvalleyprep.org

Position will be open until filled.

No phone correspondence please

At South Valley Prep, we don't just accept differences - we celebrate it, we support it, and we thrive on it for the benefit of our employees, students and families. South Valley Prep is proud to be an equal opportunity workplace and is an affirmative action employer.